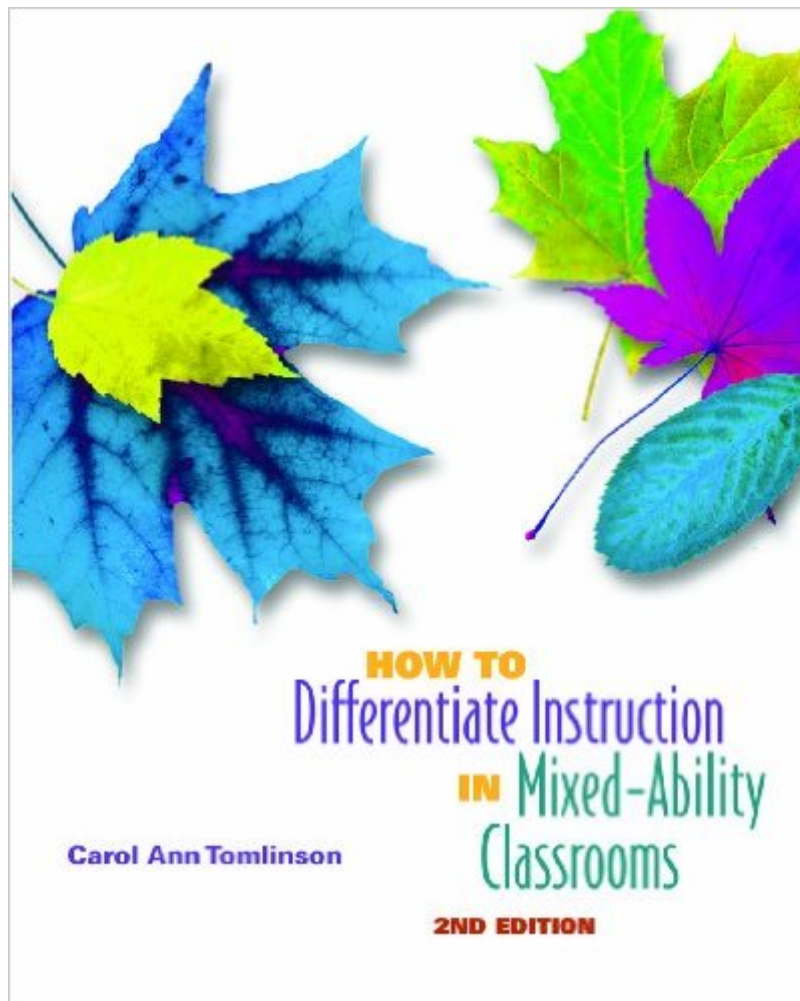


The book was found

How To Differentiate Instruction In Mixed-Ability Classrooms, 2nd Edition (Professional Development)



Synopsis

In this 2nd edition of a book that has provided inspiration to countless teachers, Carol Ann Tomlinson offers three new chapters, extended examples and information in every chapter, and field-tested strategies that teachers can use in today's increasingly diverse classrooms. Tomlinson shows how to use students' readiness levels, interests, and learning profiles to address student diversity.

Book Information

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Average Customer Review: 4.5 out of 5 stars [See all reviews](#) (87 customer reviews)

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Customer Reviews

Carol Tomlinson is a master at making sense out of pedagogy, making what is complex, clear, and making the principles inspirational. She is excellent at weaving together all the best practices in education to give 21st century teachers what we've been dying to hear -- that all approaches we've been taught have some merit, somewhere, for some child. The art is in the weaving it all together, which is what differentiated instruction is all about. This book is essential. Read also *Understanding By Design Expanded 2nd Edition* and then search for any book that differentiates specifically for your content area. Amy Benjamin is wonderful at not only English instruction and Social Studies but sampling other subjects (see *Differentiated Instruction: A Guide for Middle and High School Teachers* and then there's Tomlinson's and Strickland's *Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Grades 9-12*. If you have these on your shelf, you have great foundational principles plus great specific models to work from. NCTE has also just released the first book of differentiated lessons that I've found on Shakespeare,

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